



# Maharashtra Education Society's Junior Colleges / Higher Secondary Schools.

Preliminary Exam -2018-19

Subject – English

Std.- XII Arts, Commerce & Science.

Date - 07 / 01 / 2019

Marks – 80

Time–09 a.m. to 12 p.m.

## ACTIVITY SHEET

### SECTION – I

(Reading Skills, Grammar, Vocabulary, Note-making and Summary)

Q1. (A) Read the first activity, read the extract and then do all the activities.[12Marks.]

A1. True/False:

(2)

State whether the following statements are true or false.

- 1) The writer came to Mumbai for vacation.
- 2) The writer enjoyed many theatre performances at NCPA.
- 3) Mr. Shanbagh was the owner of the Strand bookstore.
- 4) The writer didn't like the violent mood of the sea.

Like any other migrant in search of new opportunities I came to meet you alone. The fearsome monsoon had just broken; grey clouds were hanging low over the Arabian Sea, buffeted by sheets of rain. Unnerved by the aggressive winds I stood trembling outside the imposing RBI building. Today, as I bid adieu, I explore again the “Internalities and Externalities of memory.” The Gothic columns of the Asiatic Library, the spectacular buildings in the Fort area. The impossible sophistication of NCPA where I enjoyed so many theatre performances, the Nehru Centre with its classical music concerts, the old lady of Boribunder. The sweep of tall skyscrapers and wide roads fringed by palm trees which bend with the wind, teaching lessons of resilience and flexibility. The double – decker BEST bus whose stairs I eagerly clambered up to take in the sights of Mumbai. The Amul hoardings by Wilson College that always brought a smile to the lips, the familiar press of the surging crowds at Churchgate station. The narrow third seat on the local train valiantly fought for, triumphantly acquired.

The Jahangir Art Gallery, the State Bank of India building and the canteen close by which offered affordable fare, the amazing street fare, bhelpuri and vadapav. The joy of reading Bombay Times with its page 3 people one would never meet but who seemed like old friends. The Strand bookstore where one could browse for hours. And just when a book was longingly but firmly put down from nowhere, Mr. Shanbagh would materialise magically at one's elbow with a special price. Not to forget the joys of trawling the book-lined pavements at Fountain, where one could watch the world go by. And wherever I chose to go, there was always my friend, the sea, oh, I loved her, in all her moods, but especially in the monsoon when violent and enraged she splattered Worli seaface with walls of sea spray. My friends are lost, some passed away, some moved away, and there were many whose names I never found out, though we took the train together, or met in the lift, everyday.

Like every migrant, I promise myself, someday I will return. I may, perhaps, return sometime, but even so, I know, "that one cannot step into the same river twice."

**A2. Find out:** (2)

Find out the two unique advantages you get at the Strand bookstore from the extract.

**A3. Describe:** (2)

Describe the activities that the writer enjoyed in Mumbai.

**A4. Vocabulary:** (2)

**Match the words given in column 'A' with their meanings in column 'B'.**

Column 'A'	Column 'B'
i. unnerved	1. very impressive
ii. press	2. felt nervous
iii. valiantly	3. push
iv. spectacular	4. courageously

**A5. Personal Response:** (2)

"Mumbai is a city of new opportunities." Explain.

**A6. Grammar:** (2)

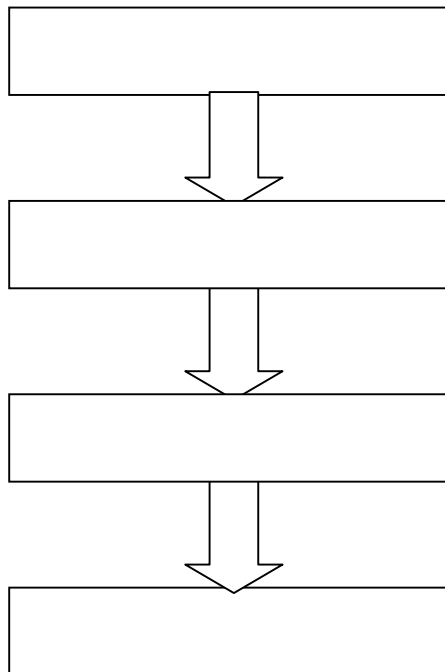
**Rewrite the following sentences in the ways instructed:**

- i. Someday I will return.  
(Rewrite the sentence making it less certain.)
- ii. Grey clouds were hanging low over the Arabian Sea.  
(Identify the tense.)

- (B) Do as Directed:** **(3)**
- i. My mother is not only ..... good teacher but also ..... honest person.  
(Rewrite the sentence using appropriate articles.) **(1)**
  - ii. I am heading ..... the entrance ..... a building.  
(Rewrite the sentence using appropriate prepositions.) **(1)**
  - iii. He said to me, “Why are you silent? Speak out.”  
(Change the narration.) **(1)**

**Q2. (A) Read the first activity, read the extract and then do all the activities.[12Marks.]**

- A1.** Complete the following flow chart to show the process of selection for AGY scheme. **(2)**



The story of Hiware Bazaar that began in 1989 will repeat itself in these 38 villages in the years to come.

But being named an ‘AdarshGaon’ is far from easy. Villages had to give a proposal after which a committee headed by Mr.Pawar inspected the villages. “The villages had to show dedication in the struggle to fight mediocrity. They had to follow all the conditions of becoming an ‘Adarshgaon’. We chose villages with a revolutionary spark,” Mr. Pawar says.

Villages need to follow strict rules. The process begins with effective water management through the watershed technique and water auditing, taking responsibility of the village’s natural resources-planting trees and stopping grazing, contributing labour for the

village work, and then expanding to bring about behavioural changes in the people for harbouring social change. Hiware Bazaar is free of any kind of addiction and there are no liquor or tobacco shops in the village. Vasectomy has been made compulsory, as is the pre-marital HIV test.

The 'AdarshGaon' model prides itself of being based on the joint decisions made by the Gram Sabha, where all the villagers are present. Even while selecting the new villages under the scheme, Mr. Pawar made sure that the decision to become an ideal village was taken by the entire village together.

The greatest victory for Hiware Bazaar so far has been the reverse migration that the village has witnessed since 1989. As many as 93 families have come back to the village, "from the slums in Mumbai and Pune" Mr.Pawar says. The village of 216 families was completely below poverty line (BPL) in 1989; now it has only three BPL families.

**A2. Complete:** (2)

**Complete the following table on Hiware Bazaar.**

Hiware Bazaar before becoming AdarshGaon	Hiware Bazaar after being named AdarshGaon
<b>i.</b>	
<b>ii.</b>	

**A3. Explain:** (2)

Reverse migration was the greatest victory for the people in Hiware Bazaar. Explain.

**A4. Vocabulary:** (2)

Find the words from the extract which mean the following:

- i.** causing a great change
- ii.** devotion
- iii.** special quality of intelligence
- iv.** obligatory

**A5. Personal Response:** (2)

State your views on the concept of an ideal village.

**A6. Grammar:** (2)

**Rewrite the following sentences in the ways instructed:**

- i. There are no liquor or tobacco shops in the village.  
(Rewrite it as an affirmative sentence.)
- ii. Vasectomy has been made compulsory.  
(Rewrite the sentence beginning with "They.....").

**(B) Note making:****(3)**

**Read the following extract and complete the table given below:**

In India a variety of food crops are grown in various states of the country. The food crops production depends upon the variations in climatic conditions, geographical location and availability of water supply and cultivation practices. Major food crops grown in India are rice, wheat, millets, maize, pulses, etc.

Rice is the staple food crop. Our country is the second largest producer of rice in the world. It is kharif crop and it requires high temperature, (above 25°C) and annual rainfall above 100 cm. It is grown in the plains of north eastern India and coastal areas. Rice is produced in Punjab, Haryana, Maharashtra, Karnataka and Western Uttar Pradesh and Rajasthan.

Wheat is the second most important food crop. It requires 50 to 75 cm. of annual rainfall. It needs a cool growing season and a bright sunshine at the time of ripening. The major wheat-producing states are Punjab, Haryana, Uttar Pradesh, Bihar, Rajasthan and parts of Madhya Pradesh.

Millets- Jowar, bajra and ragi are the important millets grown in India. It is a rain fed crop mostly grown in the moist areas. Millet producing states are Karnataka, Andhra Pradesh, Madhya Pradesh, Tamil Nadu, Himachal Pradesh and Uttarakhand.

Maize is a kharif crop. It requires temperature between 21°C and 27°C. Maize producing states are Karnataka, Uttar Pradesh, Bihar and Andhra Pradesh. It is rain fed Kharif as well as Rabi-crop. All these crops are very important in India.

Indian Food Crops				
Sr. No.	Names Of Food Crops	Rain Fall	Temperature	Producing states
1)	Rice	-----	Above 25°C	-----
2)	----	50 to 75 cm.	-----	Punjab, Haryana
3)	-----	Rain fed crop	Moist weather	Karnataka, Andhra Pradesh
4)	Maize	Rain fed crop	-----	Karnataka, Uttar Pradesh

**Q3. (A) Read the first activity, read the extract and then do all the activities.[12Marks.]**

- A1.** Read the following statements and write down two statements which best explain the theme of the extract. (2)
- i)** Atomic Power has created serious problems regarding maintenance of the world peace.
  - ii)** There is a cry for peace everywhere.
  - iii)** Use of science in a wrong way is resulting in great harm to the peaceful living of human being.
  - iv)** The Second World War has affected the human life.

The twentieth century has witnessed the period of destruction. The destruction by atomic weapons at Nagasaki and Hiroshima made the scientists, politicians and statesmen of the world to think over the problem as to how the peace of the world can be maintained. The destruction in the Second World War has affected the human life as well as political and social condition of the world. The world is standing on the brink of destruction through the media of atomic power. Whether to face annihilation or to survive for better life is a big question mark before the big countries. The major countries in the world like Russia, America, England, China and France are thinking to use the atomic power for the purpose of peace in the world. The attempts of the world organizations such as League of Nations and in some cases United Organizations also failed to establish permanent peace. There is a cry for peace everywhere. Today the world has arrived at a great crisis. It has to be decided whether man with all his scientific knowledge and power would go back to the barbaric condition or would find and follow the true path of progress and development. At this crucial hour if humanity makes a wrong choice, the whole race may even be wiped out from the face of the earth as being an evolutionary failure. The Nature may start her experiment on some other planet, in some other solar system of which recent scientific research has already given us glimpses. Man has not yet attained the qualities of the head and heart which alone can give him the fitness and the capacity to make a proper use of the great power which has been put in to his hands by science for preparing the material conditions of a truly spiritual life on the earth.

Science has turned the human race into one unit. It is expected that through scientific development world peace should be maintained. Human desire is the main cause of destruction. Man has a body, a mind and each of these has its own claims and needs. Because of the desire all attempts of man to build an ideal society have broken down. The desire for possession, domination, exploitation is inherent in the nature of man.

**A2. Give reasons: (2)**

There is a cry for peace everywhere because .....

- i.**
- ii.**

**A3. Guess:** (2)

Mention any four consequences of an all out war.

**A4. Vocabulary:** (2)

Write any four words from the extract which are generally associated with a war.

**A5. Personal Response:** (2)

Write down in brief your views on importance of peace for the progress of a nation.

**A6. Grammar:** (2)

**Rewrite the following sentences in the ways instructed:**

- i. The destruction in the Second World War has affected the human life as well as social condition of the world.  
(Rewrite the sentence using 'and'.)
- ii. There is a cry for peace everywhere.  
(Rewrite it as a rhetorical question.)

**(B) Summary:** (3)

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title.

Destruction-----atomic war-----effect on human being-----survival---attempts of world organization----scientific knowledge-----removal of desire.

## SECTION – II

### (Poetry)

**Q4. Read the given extract and do the activities that follow.**

**[8Marks]**

We used to think seven generations ahead

Now we have become selfish

Only thinking about me, myself and I

Only thinking in the present, not learning from the past.

We used to stroll barefoot through the overgrown grass,

Its morning dew tickling our feet

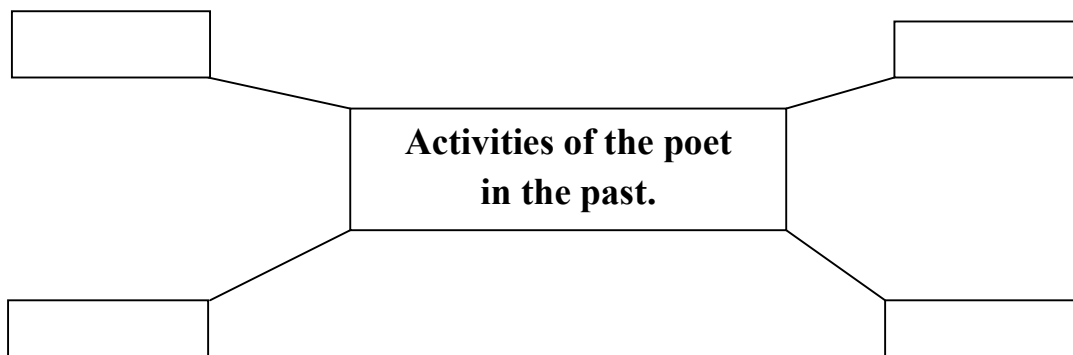
Now we step outside onto the rugged concrete

No more natural than the over processed food we eat

We used to walk down the snow sprinkled trail,  
 Maybe catch the glimpse of a bobcat, playing eye tricks with its tail  
 Now there is only one type of bobcat we see  
 The one that is fur free, clearing the pavement of all debris  
 We used to walk through a footpath in a forest of pine  
 The smell intoxicating our lungs and mind  
 Now the only smell to be found comes from plastic trees  
 Swaying on my rear- view mirror, labelled pine breeze

**A1. Web:** (2)

**Complete the web by listing the activities the poet enjoyed doing in the past.**



**A2. Poetic Device: Figure of Speech.** (2)

“We used to walk down the snow sprinkled trail”

Name the figure of speech in the above line and find out another example of the same from the extract and write down.

**A3. Personal Response:** (2)

Write in brief the bad effects of deforestation.

**A4. Poetic Creation:** (2)

Write two slogans on ‘Saving trees.’



**SECTION- III**  
**(RAPID READING AND COMPOSITION)**

**Q5. (A) Read the extract and do the activities that follow.**

**[4Marks]**

“I have no water,” said the captive lark, “they have all gone out, and forgotten to give me anything to drink. My throat is dry and burning. I feel as if I had fire and ice within me and the air is so oppressive. Alas! I must die, part with the warm sunshine, the fresh green meadows, and all the beauty that God has created.” And it thrust its beak into the piece of grass, to refresh itself a little. Then it noticed the little daisy, and nodded to it, and kissed it with its beak and said: “You must also fade in here, poor little flower. You and the piece of grass are all they have given me in exchange for the whole world, which I enjoyed outside. Each little blade of grass shall be a green tree for me, each of your white petals a fragrant flower. Alas! you only remind me of what I have lost.”

“I wish I could console the poor lark,” thought the daisy. It could not move one of its leaves, but the fragrance of its delicate petals streamed forth, and was much stronger than such flowers usually have: the bird noticed it, although it was dying with thirst, and in its pain tore up the green blades of grass, but did not touch the flower.

The evening came, and nobody appeared to bring the poor bird a drop of water; it opened its beautiful wings and fluttered about in its anguish; a faint and mournful “Tweet, tweet,” was all it could utter, then it bent its little head towards the flower, and its heart broke for want and longing. The flower could not, as on the previous evening, fold up its petals and sleep; it dropped sorrowfully.

**A1. Select and Explain:**

**(2)**

Select the most appropriate title to the theme of the extract and explain its significance.

- i. The unrequited love
- ii. The love triangle
- iii. The pragmatic love
- iv. Love that knows sacrifice

**A2. Provide imaginary ending:**

**(2)**

Provide a different ending in about 50 words to this extract.

**(B) Read the following extract and do all the activities that follow it.**

**[4Marks]**

Tom : (startled). What was that?

George: What was what?

Tom : That noise – it sounded like a scream.

George: Nonsense.

Alfie:(L). Let's go home.

George: You chaps do get scared easily. It wouldn't do for you to be in the club that Bert Williams and I are running. We go out looking for adventures like this.

Ginger: Club? I thought it was a gang.

George: Gangs are getting too common. We've turned ours into a club-"The Do and Dare Club" we call it, and no one in it must ever show a sign of fear.

Tom: I shouldn't think you'd have many members. Why, everybody's afraid of something – if it's not one thing, it's bound to be another.

George: (in a very superior tone). Ours isn't a club for kids; it's for daring young fellows keen on adventure.

Ginger: Can't we join this club?

Tom: I'd love to be in it. Be a sport, George, and let us join.

George: Not likely. I told you no one in our club must ever show a sign of fear. You're all scared stiff now because we're in a strange house and it's a bit dark.

(Distant screams repeated off R.)

Ginger: So will you be if we stay here much longer.

George: No, I won't. I heard some sort of a noise just then, but it doesn't frighten me. I'll tell you what we'll do-if there's anything queer about this house we'll investigate it together, and if you chaps don't show a sign of fear I'll let you join our club. Is that on?

**A1. Match: (2)**

**Match column "A" with column "B":**

Column 'A'	Column 'B'
I. George	1. home
II. Tom	2. club
III. Ginger	3. Do and Dare
IV. Alfie	4. scream

**A2. Dialogue into a story: (2)**

Convert the dialogue into a story in about 50 words.

**SECTION – IV****(Written Communication)****Q. 6 (A) Letter Writing:****[4Marks]****Write any ONE of the following letters:**

1. Read the following advertisement and prepare a letter of application in response to it using the information given in the CV that follows:

**SITUATION VACANT****Wanted****Accountant**

Commerce graduate, Age : between 25 -30, Typing Speed: 40 wpm,  
Computer Literate with 1-2 years'  
Experience, good knowledge of English essential.

Write giving full details to :-

The Manager, Cosmos Bank, Pune 411002.

**CV [Resume]**

Name:	Soham Raghav Sathe.
Address:	722, Shukrawar Peth, 'Goyal Apartment' Shivaji Road, Pune 411030.
Date of Birth:	01/04/1993
Education:	2010-2011: B.Com. (First Class), Pune University. 2011-12: completed M. S. C. I. T. & passed typing exam 40 wpm.
Experience:	2 years at Bank of India, (From 2012 to 2014) 2 years at Global Mart. (From 2015 to 2017)
Interests:	Reading, browsing the internet.

**OR**

2. You come to know that the computer you purchased is of poor quality with blurred images. Its warranty period is not yet over. You want it to be replaced with another one. Write a complaint letter to the manager in this regard.

(B) Write on any ONE of the following items as directed:

[4Marks]

**1. Leaflet:**

Your junior college has organized a workshop on the importance of “Eye Donation.” Prepare a leaflet, appealing to the students to participate in the workshop with the help of the following points:

- ❖ Purpose of the workshop.
- ❖ Time and place of the workshop.
- ❖ Nature of the workshop
- ❖ Leading personalities participating in the workshop.
- ❖ Request for participation.

OR

**2. News Writing:**

Draft a news report on any one of the following headlines, giving dateline, intro and a continuing paragraph.

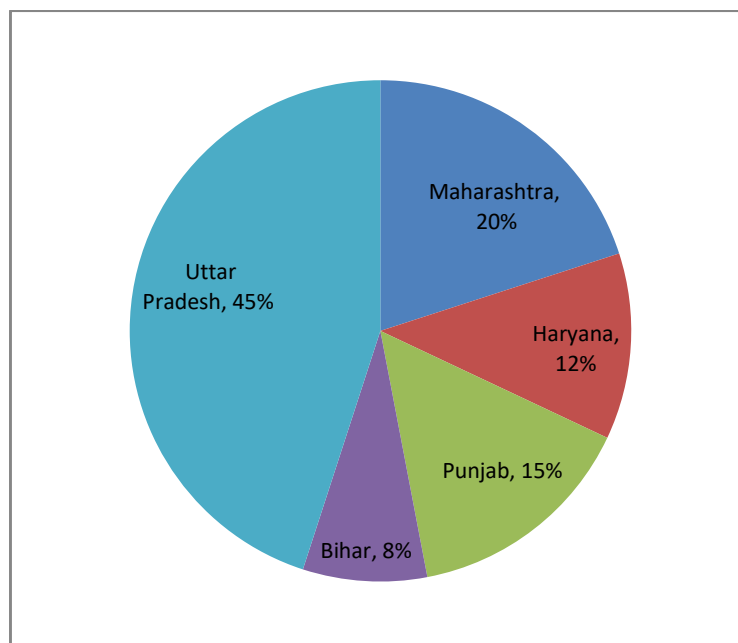
- i. Flood situation grim in Kerala
- ii. Farmers Protest Against Load Shedding

(C) Write on any ONE of the following items as directed:

[4Marks]

**1. Information Transfer:**

Study the following pie-chart carefully and write a short report on the “Production of Sugar” in some states in India.



OR

**2. Counter-view:**

Prepare a paragraph with an appropriate title to be used for the counter-view section on the following topic in about 120 words.

**View Section**

“Internet – a Bane for students”

- Excessive use of Internet causes way too many distractions while studying and learning.
- It causes students to become addictive to Social Networking Sites.
- It instigates students to get involved in wrong acts.
- It reduces the concentration levels and creative thinking of students.
- It affects adversely face to face communication of students.

**Q. 7 (A) Interview Questions:****[4Marks]**

As a member of the college magazine committee you are asked to interview the student who won the ‘Student of the year Award.’ Frame a set of 8 questions to interview him. Prepare an introduction question, some probing questions and a concluding question.

**(B) Speech Drafting:****[3Marks]**

Prepare a brief speech in about 100 words on ‘The Importance of Girl Child Education’ on the occasion of ‘The Women’s Day’ with the help of the following points.

- Importance of the day.
- Need for the education of women.
- Advantages of educating girl child.

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